



8 BE'S for an Effective School Board - Superintendent Team

Culture Cre8ion's School Board- Superintendent Team experiences provide time for members to explore their personal leadership as a way to shape a team that can effectively communicate, collaborate, and listen, to ensure that the school district is responsive to the values, beliefs and priorities of their communities.

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CRE8ION**

The school board serves as the bridge between the community and the schools. The basic principle behind the structure of the board and superintendent relationship is shared leadership, which means that they will work together to achieve success by collectively leading and working as joint representatives of the district and community.

Just like other high functioning organizational teams, the best teams are successful when the individuals within those teams are self-aware, open to new ideas, have the courage to make crucial decisions, and are passionate about the work they are doing. By the end of this experience, the School Board and Superintendent Team will have a clear view of their personal culture and how their values, ideas, and behaviors impact others.

***IT'S A LEADERSHIP JOURNEY THAT
BENEFITS EVERYONE!!***

Culture Cre8ion will provide (4) three-hour sessions dedicated to learning and applying 8 BE's of Effective Leadership which will support the team in becoming not only better representatives for their school district, but better human beings for their families and communities they serve.

Find session descriptions on the back.

THESE SESSIONS WILL INCLUDE THE FOLLOWING TOPICS:

SESSION 1 BE...	SESSION 2 BE...	SESSION 3 BE...	SESSION 4 BE...
<p>History of the School Board and Superintendent Purpose</p> <p>BE Responsible – taking 100% for past and present policy and results</p> <p>BE Aware – diving into individual beliefs and values and how these personal views impact team goals.</p> <p>Homework/Field Assignment Have we created a community and district-wide culture of continuous improvement?</p> <p>Do we hold other leaders accountable for developing and implementing school improvement plans at each school?</p>	<p>BE Open – the role of the board and the superintendent team is to ensure the success of all learners. Team will explore how listening and embracing others’ ideas will provide more opportunities for success.</p> <p>BE Courageous – the board and superintendent will explore areas in their leadership in which they will need to demonstrate courage individually and as a team to promote success.</p> <p>Homework/Field Assignment How are we monitoring leading critical indicators to support all students achieving at grade level or above, and how are we communicating that information to the community?</p>	<p>BE Grateful – gratitude is the highest level of appreciation for self and others as valued members of a team. The team will learn to focus attention on their successes while finding the opportunities in every challenge.</p> <p>BELIEVE – a strong belief in the work that the team is accomplishing together is vital to the success of the district. Communicating high expectations for all learners and taking pride in district accomplishments will encourage community members to do the same.</p> <p>Homework/Field Assignment What policy recommendations, practices and data indicators are we utilizing to ensure we are meeting every child where they are?</p>	<p>BE AWESOME – School board members are residents of the school district who serve and come from all walks of life — doctors, lawyers, homemakers, teachers, architects, truck drivers, professors, business owners, real estate agents and more. Each person comes with a special gifts and talents and when they bring these talents together amazing things can happen!</p> <p>BE YOU! – The school board and superintendent team represent what’s great about the district and rallies the community around district goals.</p> <p>Homework/Field Assignment How are we engaging, soliciting, and responding to our key stakeholders, parents, and business leaders to enhance student learning?</p>

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CULTURE CREATION

